18 March 2026

DIVISION MEMORANDUM
No. ___196___ s. 2026

LIST OF 11TH CYCLE BASIC EDUCATION RESEARCH FUND (BERF) GRANTEES FROM SDO TAYABAS CITY

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Heads, Public Elementary and Secondary Schools
Heads, Unit/Section
All Others Concerned

1.   In reference to **Regional Memorandum No. 175, s. 2026** titled **List of Grantees Under the 11th Cycle of the Basic Education Research Fund**, and **DepEd Order No. 16, s. 2017** also known as the **Research Management Guidelines**, this Office, through the Planning and Research Section, announces the **list of BERF Grantees from SDO Tayabas City**.

2.   The following research titles were identified after the blind review and thorough evaluation of the proposals guided by the provisions of the said issuances:

Name of Researchers	Title	School
Cristopher L. Cablaida	Impact of WHY BOX: Anonymous Reporting System Improves Child Protection Practices	Buenaventura Alandy NHS
Monina Grace M. Villa		Rosario Quesada Integrated NHS
Mayra G. Flores		Buenaventura Alandy NHS
Montano L. Agudilla Jr.	Senior High School Tracer Study Addressing Competency Mismatch in the K to 12 Education System in the Philippines	SDO Tayabas City
Wareen L. Cablaida		Buenaventura Alandy NHS
Reymart P. Villapeña		West Palale NHS

3.   All other details, including the complete list of BERF Grantees, can be found in the enclosed memorandum.
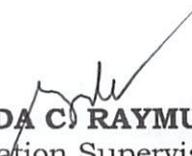
4.   For other concerns, contact Ms. Regicelle D. Cabaysa, OIC-SEPS P&R through email tayabascity.sgod.prs@deped.gov.ph.

5.   Wide dissemination of this Memorandum is desired.

For:

CELEDONIO B. BALDERAS JR.
Schools Division Superintendent

By:

IMELDA C. RAYMUNDO
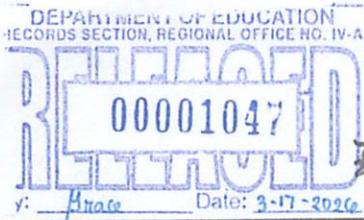Chief Education Supervisor-SGOD
Officer-in-Charge

Encl.: As stated
References: Regional Memorandum No. 175, s. 2026
        DepEd Order No. 16, s. 2017
To be indicated in the Perpetual Index
    under the following subjects:

    11th CYCLE
    BERF

SGOD-list of 11th cycle basic education research fund (berf) grantees from sdo tayabas city
REC4AJ6E-008388/March 18, 2026

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

5 March 2026

Regional Memorandum
No.175 s.2026

LIST OF GRANTEES UNDER THE 11ᵀᴴ CYCLE OF THE BASIC EDUCATION RESEARCH FUND (BERF)

To   **School Division Superintendents**

1.   In reference to DepEd Order No. 16, s. 2017[1] and Regional Memorandum No. 562, s. 2025[2], this Office through the Policy, Planning and Research Division hereby announces the grantees with their proposals for presentation under the 11th Cycle of the Basic Education Research Fund (BERF).

2.   After the blind review and thorough evaluation of the proposals guided by the provisions of the said issuances, and in consideration of the CO's allocation for Policy and Research Program (PRP) for FY 2026, the top forty (40) research proposals are hereby identified for commencement under the 11th Cycle of the Basic Education Research Fund (BERF). Please see **Annex A** for the details.

3.   Prior to the conduct of proposal presentation with the Regional Research Committee, a preliminary presentation of the proposals shall be conducted on March 11-13, 2026 via MS Teams. The meet link will be shared through the SDO SEPS for P&R concerned. Please see **Annex B** for the schedule.

4.   The presenters are advised to submit on or before March 10, 2026 a video presentation (in MP4 format) with a maximum of twelve (12) minutes of play time. There will then be eight (8) minutes for the provision of feedback and technical assistance by the committee secretariat. The content of the video shall follow the format and guidance provided in **Annex C**. A PowerPoint presentation should be ready as a backup file.

5.   For other details and concerns, please contact Policy, Planning and Research Division through pprd.calabarzon@deped.gov.ph or call (02)8682-2114 local 470-471.

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[1] Research Management Guidelines

6. Immediate and wide dissemination of this Memorandum is earnestly desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

07/ROP5/ROP1

Annex A

NO.	RESEARCH CODE	RESEARCH THEME	PROPOSED RESEARCH TITLE	TYPE OF RESEARCH	DIVISION	LEAD AUTHOR	CO-AUTHOR	CO-AUTHOR 2
1	R4A-11C-RP-001	Child Protection	Raising Children While Chasing Dreams: The Lived Experiences of Student-Parents in Pursuit of Education	Basic Research	Antipolo City	Velasco, Maria Victoria B.	Maico, Jennifer D.	Bugnot, Zorina L.
2	R4A-11C-RP-002	Teaching And Learning	From Struggle to Success: Using Parental Engagement Workshops to Improve Academic Outcomes and Reduce Dropout Among Socioeconomically Disadvantaged Junior High Students at Bagong Nayon II National High School	Action Research	Antipolo City	Cipriano, Marjerie Q.	Casauay, Esteban B.	
3	R4A-11C-RP-003	Teaching And Learning	Readtech Intervention: Using Podcasts, Gamified Assessments, And Online Platforms to Improve Grade 3 Reading Performance	Action Research	Batangas City	Cervantes, Ruby V.		
4	R4A-11C-RP-004	Teaching And Learning	Project EKHA: Assessing the Efficiency of Khan Academy Digital Platform in Teaching Mathematics To 8th Grade Students	Action Research	Biñan City	Abello, Jennielyn A.		
5	R4A-11C-RP-005	Teaching And Learning	Utilization Of Multi-Factored Assessment Tool for Grade 1 Learners: Basis for An Enhanced Intervention Activity	Action Research	Cabuyao City	Bien, Corazon D.		
6	R4A-11C-RP-006	Child Protection	Living Inclusively: Life Outcomes of Sned Learners from Calamba Integrated School – A Tracer Study	Action Research	Calamba City	Bartolome, William B.	Villareal, Sheila J.	
7	R4A-11C-RP-007	Governance	Improving Career Pathways Through Insights from Senior High School Graduates' Post-Secondary Choices	Action Research	Calamba City	Magnaye, Aries N.		
8	R4A-11C-RP-008	Teaching and Learning	Strengthening Learner Support Through Proposed Referral System for Alternative Learning System (ALS)	Action Research	Calamba City	Natividad, Angelyn T.	Bautista, Trishia Mae P.	Elauria, Ariel, Jr. G.
9	R4A-11C-RP-009	Teaching And Learning	Project CORE (Computation Readiness Enhancement): A Skills Development Program in Basic Math Operations	Action Research	Calamba City	Eco, Nancy U.	Briñas, Perla Jean S.	Olimpiada, Sheena Mae N.

NO.	RESEARCH CODE	RESEARCH THEME	PROPOSED RESEARCH TITLE	TYPE OF RESEARCH	DIVISION	LEAD AUTHOR	CO-AUTHOR	CO-AUTHOR 2
10	R4A-11C-RP-010	Teaching And Learning	Project HIRAYA: (Hearts in Rhythm Advancing Young Aspirations) Enhancing Academic Engagement and Performance of Financially Challenged Learners of Southville 6 Elementary School	Action Research	Calamba City	Emanel, Annalyn A.		
11	R4A-11C-RP-011	Teaching And Learning	Use Of Nano-Vlogs as Supplementary Learning Materials in TLE Six – Industrial Arts	Action Research	Calamba City	Sambo, Melmar B.	Capinpin, Merlyn B.	
12	R4A-11C-RP-012	Child Protection	KNOW-YOUR-RIGHTS: Augmented Reality (AR) Cards to Strengthen Learner's Awareness of Child Rights	Action Research	Cavite Province	Lagula, Jeanifer C.	Petilla, Mehitabel C.	
13	R4A-11C-RP-013	Governance	Post-Als Pathways: Tracing The Educational and Employment Outcomes of Als Graduates in Pedro Alegre Aure Senior High School, Mendez, Cavite	Basic Research	Cavite Province	Ferrer, Rosanna A.	Rogel, Karla Jane M.	
14	R4A-11C-RP-014	Teaching and Learning	Daily Science Quick Bites: A 5-Minute Concept Recap Strategy to Enhance Knowledge Retention in Grade 5 Science	Action Research	Cavite Province	Bugarin, Marjaneli O.		
15	R4A-11C-RP-015	Teaching And Learning	Generational Shifts In Values Formation: Understanding the Decline of Moral and Social Behaviors for Building Inclusive and Safe Learning Environments in Bulihan Integrated National High School	Action Research	Cavite Province	Madrigal, Mary Jane A.	Bimeda, Melanie S.	Ebora, Marie-Ann S.
16	R4A-11C-RP-016	Teaching And Learning	Diskarte O Diploma?: A Tracer Study on the Career and Educational Pathways of TVL Graduates After Senior High School	Basic Research	Cavite Province	Lancion, Mary Rose G.	Rima, Jeric M.	Moreno, Ramil P.
17	R4A-11C-RP-017	Teaching And Learning	Implementing Edible Models as an Innovative Pedagogical Tool to Bridge Learning Gaps in Grade Eight Science at General Mariano Alvarez Technical High School	Action Research	Cavite Province	Lauigan, Liezl S.	Antiquiera, Marites S.	Ruiz, Noemi H.
18	R4A-11C-RP-018	Teaching And Learning	Continuing Education for All A Tracer Study on the Educational Transition of Open-High School Program Completers to Senior High School at General Mariano Alvarez Technical High School	Basic Research	Cavite Province	Mola, Nardo Bernardo C.	Penales, Rommel D.	Tronco, Juncarl G.

NO.	RESEARCH CODE	RESEARCH THEME	PROPOSED RESEARCH TITLE	TYPE OF RESEARCH	DIVISION	LEAD AUTHOR	CO-AUTHOR	CO-AUTHOR 2
19	R4A-11C-RP-019	Child Protection	Strengthening Learners' Family Earthquake Preparedness Through "Kwentokaligtasan: Stories and Science for Survival"	Action Research	Imus City	Mella, Marycon Carmela G.	Eze, Melanie P.	
20	R4A-11C-RP-020	Teaching And Learning	P.A.R.E.N.T. Connect: An Action Research on Mobilizing 4Ps Parents to Improve the Academic Performance of Grade 7 4Ps Learners at Imus National High School	Action Research	Imus City	Gacutan, Almira B.		
21	R4A-11C-RP-021	Governance	Development Of Alternative Learning System (ALS) Guidance and Counseling Framework in Deped-Schools Division Offices of Laguna Cluster	Basic Research	Laguna Province	Rubio, Arvic Celeste M.		
22	R4A-11C-RP-022	Teaching And Learning	Tracer Study on Sama-Badjao Completers: Basis for Policy Recommendations in Enhancing Indigenous Peoples Education (IPED) Program	Basic Research	Lucena City	Ramento, Danhill S.	Simbahan, Maria Dreza R.	Hari, Gazelle Joy H.
23	R4A-11C-RP-023	Governance	Pagdalumat sa Kakayahang Pangkomunikatibo ng mga Mag-Aaral sa Alternative Learning System (Persons Deprived Liberty): Batayan sa Pagbuo ng Bridging Framework sa Filipino Mula Impormal na Pagtuturo Patungo sa Pormal na Edukasyon	Basic Research	Quezon Province	Tolentino, Ramcee M.	Reyes, Geronimo	
24	R4A-11C-RP-024	Teaching And Learning	The Power of Two: A Reading Intervention Program for Grade 10 Students of Sta. Lucia National High School	Action Research	Quezon Province	Villamayor, Bryan D.	Cello, Angelito E.	
25	R4A-11C-RP-025	Governance	The Status, Needs, And Impact of The ALIVE Program in Silangan NHS: Basis for Expanding Inclusive Education in Muslim Communities of San Mateo	Basic Research	Rizal Province	Coles, Catherine U.	Fernandez, Glenna T.	Rumbaoa, Eduardo N.
26	R4A-11C-RP-026	Human Resource Development	Metacognitive Reflection of Students' Evaluation of Teachers (SET) For S.Y. 2025-2026 as Strategy to Promote Teacher Development and Learner Well-Being	Action Research	Rizal Province	Malones, Alexander T.	Valdulla, Rochelle Z.	
27	R4A-11C-RP-027	Teaching And Learning	One Core Performance-Based Learning Assessment of the New Strengthened Curriculum	Action Research	Rizal Province	Tan, Emmanuel B.	Butron, Victorino V.	Andres, Marinel G.

NO.	RESEARCH CODE	RESEARCH THEME	PROPOSED RESEARCH TITLE	TYPE OF RESEARCH	DIVISION	LEAD AUTHOR	CO-AUTHOR	CO-AUTHOR 2
28	R4A-11C-RP-028	Teaching And Learning	A Quantitative Analysis of the Quality of Life of ALS Graduates of San Isidro Elementary School	Basic Research	Rizal Province	Constantino, Christopher E.	Querido, Ma. Teresa V.	
29	R4A-11C-RP-029	Teaching And Learning	Navigating Challenges and Success: The Lived Experiences of Alternative Learning Systems-Senior High School Students (ALS-SHS) In Work Immersion Programs	Basic Research	San Pablo City	Corcega, Rowell P.		
30	R4A-11C-RP-030	Teaching And Learning	From Chalkboards to Chatbots: Teachers' Literacy and Attitudes as Predictors of Artificial Intelligence Integration Competence in Instruction	Basic Research	San Pablo City	Manalo, Franz Kevin B.	Asombra, Rolito A.	Religioso, Mike Allen D.
31	R4A-11C-RP-031	Teaching And Learning	Mathsterpiece: A Puzzle-Based Strategy for Mastery and Retention in Senior High Mathematics	Action Research	San Pedro City	Erandio, Rowena O.		
32	R4A-11C-RP-032	Child Protection	Implementation And Evaluation of Project Guide (Guidance Unified Information for Discipline & Engagement): An Automated Students' Offense Monitoring and Intervention System in Sto. Domingo Integrated High School	Action Research	Sta. Rosa City	Maravilla, Shilla Mae V.		
33	R4A-11C-RP-033	Governance	Implementation of the Electronic Filing, Application, And Status Tracking (E-FAST) System: Addressing the Challenges of Email-Based Submission of Private School Applications for Government Permit	Action Research	Sta. Rosa City	Ojeda, Gemma Bel C.		
34	R4A-11C-RP-034	Teaching And Learning	Integration Of PROJECT Pisara (Promoting Interpretation and Structured Analysis Through Reading and Activities) For PISA-Level Multi-Modal Text and Graphic Interpretation Competence	Action Research	Sta. Rosa City	Dangcolis, Ryan I.		
35	R4A-11C-RP-035	Governance	Educational And Employment Trajectories of Senior High School Graduates in the Batangas Cluster: Basis for Policy Brief	Basic Research	Sto. Tomas City	Gonzales, Wennie C.		
36	R4A-11C-RP-036	Governance	Advancing Gender and Development: Strengthening Rights-Based and Inclusive	Basic Research	Sto. Tomas City	Lara, Florentino A.		

NO.	RESEARCH CODE	RESEARCH THEME	PROPOSED RESEARCH TITLE	TYPE OF RESEARCH	DIVISION	LEAD AUTHOR	CO-AUTHOR	CO-AUTHOR 2
			Education in the Schools Division Office of Sto. Tomas City					
37	R4A-11C-RP-037	Governance	Educational Service Contracting and Student Outcomes: Evidence from Private Schools in Sto. Tomas City	Basic Research	Sto. Tomas City	Agudo, Dennis S.		
38	R4A-11C-RP-038	Teaching And Learning	Tuning In: English Media Exposure and Functional Proficiency Among ALS Senior High School Learners	Action Research	Tanauan City	Casquejo, Ismael C.		
39	R4A-11C-RP-039	Child Protection	Impact Of Why Box: Anonymous Reporting System Improves Child Protection Practices	Action Research	Tayabas City	Cablaida, Cristopher L.	Villa, Monina Grace M.	Flores, Myra G.
40	R4A-11C-RP-040	Teaching And Learning	Senior High School Tracer Study: Addressing Competency Mismatched in the K To 12 Education System in the Philippines	Basic Research	Tayabas City	Agudilla, Montano, Jr. L.	Cablaida, Wareen L.	Villapeña, Reymart P.

Nothing Follows

Annex B

SCHEDULE OF PRELIMINARY PRESENTATION
BASIC EDUCATION RESEARCH FUND (BERF) 11TH CYCLE
March 11-13, 2026
MS Teams

RESEARCH CODE	DAY	TIME
R4A-11C-RP-001	Wednesday March 11, 2026	09:00-09:20
R4A-11C-RP-002		09:20-09:40
R4A-11C-RP-003		09:40-10:00
R4A-11C-RP-004		10:00-10:20
R4A-11C-RP-005		10:20-10:40
R4A-11C-RP-006		10:40-11:00
R4A-11C-RP-007		11:00-11:20
R4A-11C-RP-008		11:20-11:40
R4A-11C-RP-009		11:40-12:00
R4A-11C-RP-010		01:00-01:20
R4A-11C-RP-011		01:20-01:40
R4A-11C-RP-012		01:40-02:00
R4A-11C-RP-013		02:00-02:20
R4A-11C-RP-014		02:20-02:40
R4A-11C-RP-015		02:40-03:00
R4A-11C-RP-016		03:00-03:20
R4A-11C-RP-017		03:20-03:40
R4A-11C-RP-018	Thursday March 12, 2026	03:40-04:00
R4A-11C-RP-019		09:00-09:20
R4A-11C-RP-020		09:20-09:40
R4A-11C-RP-021		09:40-10:00
R4A-11C-RP-022		10:00-10:20
R4A-11C-RP-023		10:20-10:40
R4A-11C-RP-024		10:40-11:00
R4A-11C-RP-025		11:00-11:20
R4A-11C-RP-026		11:20-11:40
R4A-11C-RP-027		11:40-12:00
R4A-11C-RP-028		01:00-01:20
R4A-11C-RP-029		02:00-02:20
R4A-11C-RP-030		02:20-02:40
R4A-11C-RP-031		02:40-03:00
R4A-11C-RP-032		03:00-03:20
R4A-11C-RP-033		03:20-03:40
R4A-11C-RP-034		03:40-04:00
R4A-11C-RP-035	Friday March 13, 2026	09:00-09:20
R4A-11C-RP-036		09:20-09:40
R4A-11C-RP-037		09:40-10:00
R4A-11C-RP-038		10:00-10:20
R4A-11C-RP-039		10:20-10:40
R4A-11C-RP-040		10:40-11:00

Annex C

PRESENTATION PROCEDURE

BEFORE THE PRESENTATION

1. Prepare Your Content
   a. Clearly define your research problem, objectives, methodology, expected outcomes, and significance.
   b. Structure your slides effectively

Action Research	Basic Research
1. Title of the Study (1 Slide) • *Clearly state the research title.* • *Include the name(s) of the researcher(s), institutional affiliation, and division office.*	
2. Context and Rationale • *Briefly describe the research problem or issue that motivated the study.* • *Use concise phrases or keywords to highlight its significance.*	**2. Introduction & Rationale (1 Slide)** • *Briefly describe the research problem or issue that motivated the study.* • *Use concise phrases or keywords to highlight its significance.*
	3. Literature Review (1-2 Slides) • *Summarize 2-3 relevant studies that support the research.* • *Highlight key findings and their relevance to the current study.*
3. Action Research Questions (1 Slide) • *Clearly enumerate the statement of the problem.* • *Ensure research questions align with the study's objectives.*	**4. Research Questions (1 Slide)** • *Clearly enumerate the statement of the problem.* • *Ensure research questions align with the study's objectives.*
4. Proposed Innovation, Intervention, and Strategy (1-2 Slides) • *Provide a systematic process of identifying a problem, designing a novel situation (intervention), and outline the plan for execution and evaluation (strategy).*	**5. Scope and Limitation (1 Slide)** • *Define the boundaries of the study*
5. Action Research Methods **-Research Design** • *Determine whether quantitative, qualitative or mixed research* • *Indicate the type of design (Refer to RM No. 375, s. 2025 for details)*	**6. Research Methodology** **-Research Design (1 Slide)** • *Determine whether quantitative, qualitative or mixed research* • *Indicate the type of design (Refer to RM No. 375, s. 2025 for details)*
a. Participants and/or Other Sources of Data (1 Slide) • *Specify the sampling technique used (e.g., random, stratified, purposive).* • *Justify the choice of the sampling method.* • *Discuss briefly the other sources of data*	**a. Sampling (1 Slide)** • *Specify the sampling technique used (e.g., random, stratified, purposive).* • *Justify the choice of the sampling method.*
b. Data Gathering Methods (1-2 Slides) • *List the research instruments (e.g., surveys, interviews, observations).* • *Summarize the data-gathering procedures using concise keywords.*	**b. Data Collection (1-2 Slides)** • *List the research instruments (e.g., surveys, interviews, observations).* • *Summarize the data-gathering procedures using concise keywords.*
	c. Ethical Issues (1 Slide) • *Outline measures to address ethical concerns (e.g., informed consent, confidentiality, data security).*
c. Data Analysis Plan (1-2 Slides)	**d. Plan for Data Analysis (1-2 Slides)**

• *Specify whether qualitative, quantitative, or mixed methods will be used.* • *Briefly describe key analytical techniques (e.g., thematic analysis, statistical tests).*	• *Specify whether qualitative, quantitative, or mixed methods will be used.* • *Briefly describe key analytical techniques (e.g., thematic analysis, statistical tests).*
6. Action Research Workplan and Timelines (1 Slide) • *Present the planned sequence and duration of research activities*	**7. Timetable/ Gantt Chart (1 Slide)** • *Present the planned sequence and duration of research activities*
7. Cost Estimates (1 Slide) • *Present a breakdown of research-related costs with corresponding amounts.* • *Classify expenses where applicable (e.g., materials, participant incentives).*	**8. Cost Estimates (1 Slide)** • *Present a breakdown of research-related costs with corresponding amounts.* • *Classify expenses where applicable (e.g., materials, participant incentives).*
	9. Plans for Dissemination and Advocacy (1-2 Slides) • *Identify strategies for sharing findings (e.g., conferences, publications, workshops).* • *Outline plans for advocacy or policy recommendations if applicable.*
8. References (1 Slide) • *List relevant sources in APA format to ensure proper citation.*	**10. References (1 Slide)** • *List relevant sources in APA format to ensure proper citation.*
	11. Contact Details (1 Slide) • *Provide the researcher(s)' contact information for collaboration or further inquiries.* • *Optionally, include institutional email addresses or professional social media links.*

2. **Design an Engaging Slide Deck.**
   a. Use professional, clean, and readable slide templates.
   b. Keep text minimal—use bullet points, visuals, and graphs.
   c. Ensure consistency in font style, color scheme, and slide transitions.
   d. Include your name, institution, and contact details in the last slide.

3. **Set Up Your Tech & Environment**
   a. Choose a stable and quiet location with a professional background.
   b. Test your internet connection, microphone, camera, and presentation software.
   c. Have a backup copy of your slides (PDF, cloud storage, or email).
   d. If using videos or animations, test them in the online meeting platform.

DURING THE PRESENTATION

4. **Start Strong and Engage to your Audience**
   a. The moderator will introduce the panelist/s and researcher/s at the beginning of the presentation.
   b. Greet everyone and re-introduce yourself confidently.

5. **Deliver with Clarity & Confidence**
   a. The five-minute video presentation will be played based on the prescribed outline and content of the presentation.
   b. The panelists will be given five (5) minutes to provide input and technical assistance.

6. Handle Questions Professionally
   a. Listen carefully to each question before answering.
   b. If unclear, ask the participant to repeat or clarify.
   c. Answer concisely and refer to evidence or slides when necessary.
   d. If you don't know an answer, acknowledge it and suggest further research.

AFTER THE PRESENTATION

7. Follow Up on Questions & Feedback

   a. Thank the panel for their time and valuable feedback.
   b. Take note of key comments to improve your proposal.

8. Self-Review and Improvement

   a. Continue refining your proposal based on feedback received.
   b. Seek feedback from panelists to refine your skills.
   c. If allowed, ask how you can further contact your panelist if there are issues and concerns that may arise while working on your research.